Student Name

Teacher Name

Senior Lit.

18 January 2018

Pre-Course Reading Dialectical Journal Graphic Organizer

How to earn full points:

* MLA Format
* Have a quote with a page number.
* Clearly match your quotes with the appropriate section of the rubric.  Ie: your quote about a character should say which character you are analyzing and be about that character.
* Explain what the quote means *in context*.  Pretend your reader hasn’t read the book and prove to your teacher that you have read the book.
* Explain how the quote fits in with the entire story.  For character, show how that character grows (or doesn’t) over the course of the *entire novel*.  For theme, explain how that theme comes across in the *entire novel*.  For your choice, explain how that idea connects with *the entire novel*.
* Talk about *different* things.  2 *different* characters, 2 *different* quotes, 2 *different* topics.
* Make *specific* references to things that happen in the novel.  Prove to your teacher you read and understood it.
* Explain why you chose *that* quote instead of all of the other words in the novel.  Why *those* words?
* Do not just write a summary.  You should *analyze* the story.  Explain.  Hypothesize.  Include your thoughts and feelings.
* Have a similarity percentage of <20% on turnitin.com.
* **Erase the instructions before you turn in your final submission.**

American Born Chinese Pre-Course Reading

|  |  |  |  |
| --- | --- | --- | --- |
|  | Quote | Pg # | Analysis |
| 1  Character: Name | (Quote that shows who a character is. Include the page number) |  | (Who is he or she and what do you think of his/her personalities and roles within the book?  How do the character develop throughout the novel? Analyze why this is a significant quote, why you chose it, and how it relates to the rest of the novel) |
| 2  Character: Name | (Quote that shows who a different character is. Include the page number) |  | (Who is he or she and what do you think of his/her personalities and roles within the book?  How do the character develop throughout the novel? Analyze why this is a significant quote, why you chose it, and how it relates to the rest of the novel) |
| 3  Theme: Topic | (Quote that shows a theme. Include the page number) |  | (What is the implied meaning that gives the work a larger significance?  What does the author want you to learn from this text?  Why did you choose this quote?  How does this quote show the theme?  How does this theme present itself throughout the novel?) |
| 4  Theme: Topic | (Quote that shows a different theme. Include the page number) |  | (What is the implied meaning that gives the work a larger significance?  What does the author want you to learn from this text?  Why did you choose this quote?  How does this quote show the theme?  How does this theme present itself throughout the novel?) |
| 5  Choice: Topic | (Quote that shows some significance in the novel.  Could be figurative language, literary techniques, rhetorical strategies, but should be important.  Include the page number.) |  | (Why is this a significant quote?  Why did you chose it?  What does this quote show?  What figurative language, literary technique, or rhetorical strategy does the author use?  How does this relate to the rest of the novel?) |
| 6  Choice: Topic | (Quote that shows some significance in the novel.  Could be figurative language, literary techniques, rhetorical strategies, but should be important.  Include the page number.) |  | (Why is this a significant quote?  Why did you chose it?  What does this quote show?  What figurative language, literary technique, or rhetorical strategy does the author use?  How does this relate to the rest of the novel?) |