**Williams’ Taxonomy of Creative Thinking**

Williams’ Taxonomy has eight levels, also arranged in a hierarchy, with certain types of student behavior associated with each level:

- **Fluency**: generating a great many ideas, related answers or choices.

- **Flexibility**: changing everyday objects to generate a variety of categories, by taking detours and varying sizes, shapes, quantities, time limits, requirements, objectives or dimensions.

- **Originality**: seeking new ideas by suggesting unusual twists to change content or coming up with clever responses.

- **Elaboration**: expanding, enlarging, enriching or embellishing possibilities that build on previous thoughts or ideas.

- **Risk Taking**: dealing with the unknown by taking chances, experimenting with new ideas or trying new challenges.

- **Complexity**: creating structure in an unstructured setting or building a logical order in a given situation.

- **Curiosity**: following a hunch, questioning alternatives, pondering outcomes and wondering about options.

- **Imagination**: visualizing possibilities, building images in the mind, picturing new objects, reaching beyond the limits of the practical